

South Windsor High School 161 Nevers Road South Windsor, CT 06074 (860) 648-5000

website: www.southwindsorschools.org/highschool

## 2023-2024 COURSE EXPECTATIONS

Course Name: SWHS SAT Prep Course

Teacher Name(s)	Email	Phone
Kevin Quinn Andrew Brindisi	kquinn@swindsor.k12.ct.us abrindisi@swindsor.k12.ct.us	(860) 474-1131

**Course Overview:** This course will be taught by two certified teachers and offered in the fall semester. SWHS SAT Prep is designed to help prepare students for the Spring 2024 School Day SAT test. As part of this course, students will engage in preparatory practice to support both the mathematics and reading and writing sections. Students will focus on one content area each quarter. The course is structured for instruction and related activities to be primarily completed within the school day.

In addition to reviewing the basic evidenced-based reading and writing and mathematical skills, students learn test-taking strategies specific to the exam. Students will have the opportunity to use Khan Academy and CollegeBoard resources to help align instruction to individual needs. Additional materials to be reviewed include sample passages and questions with explanations, practice tests with complete multiple-choice assessments, and study resources. Independent practice will be followed by guided collaborative review to best support SAT score growth.

The SAT Prep class is a Pass/Fail course. The semester grade is calculated as the average of the Quarter 1 and Quarter 2 grades. Quarter grades are calculated based on points earned in the Evidence of Student Learning Gradebook Categories.

**Vision of the Successful Student And Core Competencies:** The successful student will develop critical thinking skills. Consistency and good study habits will enhance student success.

**Materials and Resources to Support Student Learning:** Students will be using resources provided by the College Board, Khan Academy, and additional supplemental materials provided by the teachers. Students do not need to purchase any additional supplemental material.

Evidence of Student Learning: Gradebook Categories			
Assessments	80%	<ul> <li>Activities that allow students to demonstrate mastery and application of concepts and skills that are centered around individual student needs or taught in class</li> <li>May vary in format and occur at various points through the unit.</li> </ul>	

Learner Tasks	20%	<ul> <li>Accountability for timely completion and submission of assignments</li> <li>May vary in format and occur at various points through the unit.</li> <li>Learner tasks may include (but are not limited to):         <ul> <li>homework, classwork, warm-ups, check-ins, exit passes,</li> <li>work habits, engagement, readiness for class</li> </ul> </li> </ul>
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Late Work Policy: Will be communicated by the teacher in class.